



### Overview- Oak class 2021-22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Y1&2	Little Red Riding Hood narrative Y1  The Way back home Narrative Y1	Firework Poetry Y1  Ice Planet Persuasive writing Y1	Stardust Narrative Y2  The Building Boy narrative/adventure Y2	The Great Fire of London Non-fiction diary Y2  Meerkat Christmas non-fiction Postcard	The Owl who was Afraid of the Dark Narrative Y2  George and the Dragon Narrative Y2	Plants Information text non-fiction Y2  If I were in charge of the World free verse Y2
English EYFS	The Noisy house Bat Learns to Dance The Little Red Hen	The Three Billy Goats Gruff Mouse Deer and Tiger The King and the Moon	The Gingerbread Man Persuasion- Buy my gingerbread The Three Little Pigs	Goldilocks and the Three Bears Recount- what happened from other characters point of view The Giant Turnip	Jane Considine Units	Jane Considine units
Maths White Rose Maths EYFS	Getting to know you Just like me It's 1, 2, 3 Light and dark		Alive in 5! Growing 6, 7, 8 Building 9 and 10		On the move Superhero to 20 and beyond First, then, now Find my pattern	
Maths White Rose Maths Year 1	Place value within 10 Addition and subtraction within 10 Shape Place Value within 20		Addition and subtraction within 20 Place Value within 50- including multiples of 2, 5 and 10 Length and height Weight and volume		Multiplication and division- reinforcement of multiples of 2, 5 and 10 Fractions Position and direction Place Value within 100 Money Time	
Maths White Rose Maths Year 2	Place Value Addition and subtraction Money Multiplication and division		Multiplication and division Statistics Properties of shape Fractions		Length and height Position and direction Time Capacity and temperature	
Science Year 1 & 2 Cycle B	<b>Materials</b> identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. observe and describe weather associated with the seasons and how day length varies.		<b>Animals inc humans</b> identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. notice that animals, including humans, have offspring which grow into adults	<b>Living things and their habitats</b> identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and	<b>Plants – inc seasons</b> observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. (observe changes across the four seasons with plants each term) <b>Seasons</b> Observe changes across the seasons	



	( eg. best materials to make a weather station, best material to wear in different weathers)		identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores	plants, and how they depend on each other identify and name a variety of plants and animals in their habitats, including micro-habitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	<i>(eg.what do animals do and how do their habitats change throughout the year)</i>	
<b>The Natural World EYFS</b>	<b>Materials including Seasons</b>	<b>Materials including seasons</b>	<b>Animals and habitats</b>	<b>Under the Sea</b>	<b>Growing</b>	<b>Growing</b>
<b>Geography</b>	<b>Local Area UK study</b>		Our Wonderful World continents/oceans		Contrasting non-European Country- Kenya	
<b>People and Cultures EYFS</b>	All about me My family Where I live Maps Simple Maps  <b>Harvest Festival</b>	People Who help us Jobs  <b>Bonfire Night</b> <b>Diwali (Oct 24<sup>th</sup>)</b> <b>Hanukkah (Dec 18<sup>th</sup>)</b> <b>Christmas</b>	What is it like to live in other countries in the UK? Including different religions  <b>Chinese New Year</b>	What is it like to live in other parts of the World? Including different religions  <b>Holi (March 18<sup>th</sup>)</b> <b>Ramadan (April 2<sup>nd</sup>)</b> <b>Easter</b>	<b>Eid Al-Fitr (May 2<sup>nd</sup>)</b>	What is it like to live on the coast? How is it different to Bamford?
<b>History</b>		Significant historical events, people, places <b>Catherine Booth-</b> founder of the Salvation Army (Ashbourne)		Significant event beyond living memory <b>The Great Fire of London</b>		<b>Holidays in the Past</b> Inc Thomas Cook
<b>Past and Present EYFS</b>	Timeline of the children. How they have grown and changed	What was life like for our parents when they were children?	What was life like for our grandparents when they were children?	How have toys changed?	How have vehicles changed?	How have holidays changed?



<b>Art and Design Year 1 &amp; 2</b>	Introduction to sketch books Sketching our local area Designing our Christmas cards		Printmaking		Sculpture	
<b>Design Technology</b>		Mechanisms: sliders and levers		Textiles: templates and joining techniques		Cooking and nutrition: preparing fruit and vegetables
<b>Creating with materials EYFS</b>	Exploring the Natural World		Understanding Identity and Exploring Relationships		Exploring the Power of Creativity	
<b>Computing Teach Computing Cycle A</b>	Computer and Systems Networks (5) Inc how to log in	Creating Media Digital Writing Making Music	Creating Media Digital Painting	Data and Information Pictograms (Feb-White Rose)	Programing A- BeeBots	Programing B- Scratch JNR
<b>Religious Education Y1&amp;2</b>	Who is a Muslim and what do they believe?	Why does Christmas matter to Christians?	Who is a Muslim and what do they believe? Part 2	Why does Easter matter to Christians?	What is the 'good news' Christian believe Jesus brings?	What makes some places sacred?
<b>PSHE Y1&amp;2</b>	Me and My Relationships	Rights and responsibilities	Valuing Differences	Being my Best	Keeping Myself Safe	Growing and Changing
<b>Physical Education</b>	Games	Gym	Dance	Games	Gym	Dance
<b>Physical Development EYFS</b>	Ball skills	Dance	Gym- exploring the apparatus	Ball skills	Gym- exploring using the apparatus Basic moves	Dance
<b>Music Y1 &amp; 2</b>	Pulse  Pulse and metre	Timbre  Tempo, Dynamics, Timbre	Rhythm  Rhythm	Pitch  Pitch	Contrasts  Timbre	Musical processes  Musical processes
<b>Being Imaginative and Expressive EYFS</b>	All About Me	Journeys and Adventures	Out and About	Growth	Habitats	Out of this World
<b>Forest School</b>	EYFS & Y1 group A	Y1 group B and Y2	EYFS & Y1 group A	Y1 group B & Y2	EYFS & Y1 group A	Y1 group B & Y2